

2007-08 Preliminary AYP Report (Public)
District and School Designations

AYP Designation

District:	Springfield SD 19	NOT MET
School(s):	Academy of Arts and Academics	NOT MET
	Agnes Stewart Middle School	NOT MET
	Brattain Elementary School	NOT MET
	Briggs Middle School	NOT MET
	Camp Creek Elementary School	MET
	Centennial Elementary School	MET
	Douglas Gardens Elementary School	MET
	Elizabeth Page Elementary School	MET
	Gateways High School	PENDING
	Goshen Elementary School	MET
	Guy Lee Elementary School	MET
	Hamlin Middle School	NOT MET
	Maple Elementary School	MET
	Moffitt Elementary School	MET
	Mohawk Elementary School	MET
	Mt Vernon Elementary School	MET
	Ridgeview Elementary School	MET
	Riverbend Elementary School	MET
	Springfield High School	NOT MET
	Springfield Middle School	NOT MET
Thurston Elementary School	MET	
Thurston High School	NOT MET	
Thurston Middle School	MET	
Walterville Elementary School	MET	
Yolanda Elementary School	MET	

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Summary

(As of 7/31/2008)

District: Springfield SD 19

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			MET
Elementary Grades (K-5)	MET	MET	
Middle Grades (6-8)	NOT MET	NOT MET	
High School Grades (9-12)	NOT MET	NOT MET	

English/Language Arts (Reading)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	NOT MET
Limited English Proficient	MET	NOT MET	NOT MET
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	NA
Black (not of Hispanic origin)	MET	MET	NA
Hispanic origin	MET	NOT MET	NOT MET
American Indian/Alaskan Native	MET	MET	MET
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	NA

Mathematics (Math)

	ELEM	MS	HS
All Students	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	NOT MET
Limited English Proficient	MET	NOT MET	NOT MET
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	NA
Black (not of Hispanic origin)	MET	MET	NA
Hispanic origin	MET	MET	NOT MET
American Indian/Alaskan Native	MET	MET	NOT MET
White (not of Hispanic origin)	MET	MET	NOT MET
Multi-Racial/Multi-Ethnic	MET	MET	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

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Reading Knowledge and Skills Elementary Details

District: Springfield SD 19

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	2538	2585	19	11	5153	99
Economically Disadvantaged	MET	1454	1487	8	3	2952	100
Limited English Proficient	MET	265	252	3	0	520	99
Students with Disabilities	MET	525	544	8	10	1087	98
Asian/Pacific Islander	MET	46	45	0	1	92	99
Black (not of Hispanic origin)	MET	48	39	0	1	88	99
Hispanic origin	MET	396	378	5	1	780	99
American Indian/Alaskan Native	MET	55	64	0	0	119	100
White (not of Hispanic origin)	MET	1829	1869	14	8	3720	99
Multi-Racial/Multi-Ethnic	MET	127	154	0	0	281	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	2448	1951	2476	2074	2006-2008	81.74	2.30	84.04
Economically Disadvantaged	MET	1381	1023	1411	1111	2006-2008	76.43	3.06	79.49
Limited English Proficient	MET	238	142	237	156	2006-2008	62.74	7.41	70.14
Students with Disabilities	MET	508	275	514	316	2006-2008	57.83	5.05	62.88
Asian/Pacific Islander	MET	46	38	42	33	2006-2008	80.68	17.21	97.89
Black (not of Hispanic origin)	MET	47	32	38	30	2006-2008	72.94	17.51	90.45
Hispanic origin	MET	367	246	364	275	2006-2008	71.27	5.97	77.24
American Indian/Alaskan Native	MET	50	44	61	48	2006-2008	82.88	15.32	98.20
White (not of Hispanic origin)	MET	1780	1470	1793	1543	2006-2008	84.33	2.70	87.03
Multi-Racial/Multi-Ethnic	MET	121	91	145	119	2006-2008	78.95	9.90	88.85

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	79.70	83.76	4.07	2.03
Economically Disadvantaged	NA	74.08	78.74	4.66	2.59
Limited English Proficient	NA	59.66	65.82	6.16	4.03
Students with Disabilities	NA	54.13	61.48	7.34	4.59
Asian/Pacific Islander	NA	82.61	78.57	-4.04	1.74
Black (not of Hispanic origin)	NA	68.09	78.95	10.86	3.19
Hispanic origin	NA	67.03	75.55	8.52	3.30
American Indian/Alaskan Native	NA	88.00	78.69	-9.31	1.20
White (not of Hispanic origin)	NA	82.58	86.06	3.47	1.74
Multi-Racial/Multi-Ethnic	NA	75.21	82.07	6.86	2.48

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

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Reading Knowledge and Skills Middle School Details

District: Springfield SD 19

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	2452	2561	26	43	5082	99
Economically Disadvantaged	MET	1267	1334	15	15	2631	99
Limited English Proficient	MET	188	198	3	1	390	99
Students with Disabilities	MET	434	428	13	23	898	96
Asian/Pacific Islander	MET	44	40	0	0	84	100
Black (not of Hispanic origin)	MET	47	55	0	0	102	100
Hispanic origin	MET	313	335	5	7	660	98
American Indian/Alaskan Native	MET	54	57	1	5	117	95
White (not of Hispanic origin)	MET	1879	1911	20	30	3840	99
Multi-Racial/Multi-Ethnic	MET	84	127	0	0	211	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	2366	1650	2471	1712	2006-2008	69.51	2.32	71.83
Economically Disadvantaged	MET	1197	731	1272	754	2006-2008	60.15	3.25	63.39
Limited English Proficient	NOT MET	172	62	187	59	2006-2008	33.70	8.52	42.22
Students with Disabilities	NOT MET	417	123	413	113	2006-2008	28.43	5.60	34.04
Asian/Pacific Islander	MET	43	30	39	28	2006-2008	70.73	17.83	88.56
Black (not of Hispanic origin)	MET	44	30	55	32	2006-2008	62.63	16.22	78.85
Hispanic origin	NOT MET	290	146	324	151	2006-2008	48.37	6.51	54.89
American Indian/Alaskan Native	MET	51	33	51	32	2006-2008	63.73	15.98	79.71
White (not of Hispanic origin)	MET	1828	1335	1846	1356	2006-2008	73.24	2.66	75.91
Multi-Racial/Multi-Ethnic	MET	80	61	124	96	2006-2008	76.96	11.30	88.26

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	69.74	69.28	-0.45	3.03
Economically Disadvantaged	NA	61.07	59.28	-1.79	3.89
Limited English Proficient	NOT MET	36.05	31.55	-4.50	6.40
Students with Disabilities	NOT MET	29.50	27.36	-2.14	7.05
Asian/Pacific Islander	NA	69.77	71.79	2.03	3.02
Black (not of Hispanic origin)	NA	68.18	58.18	-10.00	3.18
Hispanic origin	NOT MET	50.34	46.60	-3.74	4.97
American Indian/Alaskan Native	NA	64.71	62.75	-1.96	3.53
White (not of Hispanic origin)	NA	73.03	73.46	0.43	2.70
Multi-Racial/Multi-Ethnic	NA	76.25	77.42	1.17	2.38

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

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Reading Knowledge and Skills High School Details

District: Springfield SD 19

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	792	802	38	34	1666	96
Economically Disadvantaged	MET	306	351	19	20	696	94
Limited English Proficient	MET	39	41	3	1	84	95
Students with Disabilities	NOT MET	120	100	13	15	248	89
Asian/Pacific Islander	NA	17	13	0	0	30	100
Black (not of Hispanic origin)	NA	14	17	3	0	34	91
Hispanic origin	MET	82	101	5	2	190	96
American Indian/Alaskan Native	MET	22	21	0	2	45	96
White (not of Hispanic origin)	MET	648	634	30	30	1342	96
Multi-Racial/Multi-Ethnic	NA	4	12	0	0	16	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	752	457	767	456	2006-2008	60.11	4.14	64.25
Economically Disadvantaged	NOT MET	281	146	332	166	2006-2008	50.90	6.52	57.42
Limited English Proficient	NOT MET	33	2	38	3	2006-2008	7.04	19.16	26.20
Students with Disabilities	NOT MET	113	13	92	17	2006-2008	14.63	11.27	25.91
Asian/Pacific Islander	NA	16	8	11	10	2006-2008	66.67	*	*
Black (not of Hispanic origin)	NA	13	6	17	8	2006-2008	46.67	*	*
Hispanic origin	NOT MET	75	28	99	26	2006-2008	31.03	12.24	43.27
American Indian/Alaskan Native	NA	20	14	20	13	2006-2008	67.50	*	*
White (not of Hispanic origin)	MET	621	397	604	390	2006-2008	64.24	4.61	68.86
Multi-Racial/Multi-Ethnic	NA	*	*	12	7	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	60.77	59.45	-1.32	3.92
Economically Disadvantaged	NOT MET	51.96	50.00	-1.96	4.80
Limited English Proficient	NOT MET	6.06	7.89	1.83	9.39
Students with Disabilities	NOT MET	11.50	18.48	6.97	8.85
Asian/Pacific Islander	NA	50.00	90.91	40.91	*
Black (not of Hispanic origin)	NA	46.15	47.06	0.90	*
Hispanic origin	NOT MET	37.33	26.26	-11.07	6.27
American Indian/Alaskan Native	NA	70.00	65.00	-5.00	*
White (not of Hispanic origin)	NA	63.93	64.57	0.64	3.61
Multi-Racial/Multi-Ethnic	NA	*	58.33	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Preliminary AYP Report (Public)

Mathematics Knowledge and Skills Elementary Details

District: Springfield SD 19

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	2526	2583	33	13	5155	99
Economically Disadvantaged	MET	1449	1487	14	3	2953	99
Limited English Proficient	MET	268	252	0	0	520	100
Students with Disabilities	MET	520	544	10	11	1085	98
Asian/Pacific Islander	MET	46	44	0	1	91	99
Black (not of Hispanic origin)	MET	49	39	1	1	90	98
Hispanic origin	MET	401	377	2	1	781	100
American Indian/Alaskan Native	MET	54	64	1	0	119	99
White (not of Hispanic origin)	MET	1812	1867	29	10	3718	99
Multi-Racial/Multi-Ethnic	MET	127	155	0	0	282	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	2435	1678	2477	1908	2006-2008	73.00	2.30	75.31
Economically Disadvantaged	MET	1377	827	1411	995	2006-2008	65.35	3.06	68.41
Limited English Proficient	NOT MET	241	106	237	122	2006-2008	47.70	7.38	55.08
Students with Disabilities	NOT MET	502	206	515	268	2006-2008	46.61	5.06	51.67
Asian/Pacific Islander	MET	46	31	41	30	2006-2008	70.11	17.31	87.42
Black (not of Hispanic origin)	MET	48	25	38	26	2006-2008	59.30	17.41	76.71
Hispanic origin	MET	371	186	363	226	2006-2008	56.13	5.96	62.09
American Indian/Alaskan Native	MET	49	32	61	50	2006-2008	74.55	15.39	89.94
White (not of Hispanic origin)	MET	1763	1297	1794	1446	2006-2008	77.12	2.71	79.82
Multi-Racial/Multi-Ethnic	MET	121	79	146	105	2006-2008	68.91	9.88	78.79

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	68.91	77.03	8.12	3.11
Economically Disadvantaged	NA	60.06	70.52	10.46	3.99
Limited English Proficient	MET	43.98	51.48	7.49	5.60
Students with Disabilities	MET	41.04	52.04	11.00	5.90
Asian/Pacific Islander	NA	67.39	73.17	5.78	3.26
Black (not of Hispanic origin)	NA	52.08	68.42	16.34	4.79
Hispanic origin	NA	50.13	62.26	12.12	4.99
American Indian/Alaskan Native	NA	65.31	81.97	16.66	3.47
White (not of Hispanic origin)	NA	73.57	80.60	7.03	2.64
Multi-Racial/Multi-Ethnic	NA	65.29	71.92	6.63	3.47

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

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Mathematics Knowledge and Skills Middle School Details

District: Springfield SD 19

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	2442	2569	36	35	5082	99
Economically Disadvantaged	MET	1263	1337	19	12	2631	99
Limited English Proficient	MET	189	199	2	0	390	99
Students with Disabilities	MET	432	434	19	19	904	96
Asian/Pacific Islander	MET	45	40	0	0	85	100
Black (not of Hispanic origin)	MET	47	55	0	0	102	100
Hispanic origin	MET	310	335	6	4	655	98
American Indian/Alaskan Native	MET	55	59	0	4	118	97
White (not of Hispanic origin)	MET	1867	1915	29	27	3838	99
Multi-Racial/Multi-Ethnic	MET	89	127	0	0	216	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	2354	1615	2479	1688	2006-2008	68.34	2.32	70.66
Economically Disadvantaged	MET	1193	705	1276	745	2006-2008	58.73	3.25	61.98
Limited English Proficient	NOT MET	173	83	188	72	2006-2008	42.94	8.50	51.43
Students with Disabilities	NOT MET	413	104	419	128	2006-2008	27.88	5.60	33.48
Asian/Pacific Islander	MET	44	31	39	28	2006-2008	71.08	17.72	88.80
Black (not of Hispanic origin)	MET	44	26	55	30	2006-2008	56.57	16.22	72.79
Hispanic origin	MET	287	170	324	161	2006-2008	54.17	6.53	60.70
American Indian/Alaskan Native	MET	52	30	52	32	2006-2008	59.62	15.83	75.44
White (not of Hispanic origin)	MET	1813	1275	1850	1318	2006-2008	70.79	2.67	73.46
Multi-Racial/Multi-Ethnic	MET	85	66	126	100	2006-2008	78.67	11.11	89.79

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	68.61	68.09	-0.51	3.14
Economically Disadvantaged	NA	59.09	58.39	-0.71	4.09
Limited English Proficient	NOT MET	47.98	38.30	-9.68	5.20
Students with Disabilities	NOT MET	25.18	30.55	5.37	7.48
Asian/Pacific Islander	NA	70.45	71.79	1.34	2.95
Black (not of Hispanic origin)	NA	59.09	54.55	-4.55	4.09
Hispanic origin	NA	59.23	49.69	-9.54	4.08
American Indian/Alaskan Native	NA	57.69	61.54	3.85	4.23
White (not of Hispanic origin)	NA	70.33	71.24	0.92	2.97
Multi-Racial/Multi-Ethnic	NA	77.65	79.37	1.72	2.24

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

2007-08 Preliminary AYP Report (Public)

Mathematics Knowledge and Skills High School Details

District: Springfield SD 19

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	802	803	42	35	1682	95
Economically Disadvantaged	MET	305	354	21	19	699	94
Limited English Proficient	MET	39	40	3	2	84	94
Students with Disabilities	NOT MET	120	102	13	13	248	90
Asian/Pacific Islander	NA	15	13	2	0	30	93
Black (not of Hispanic origin)	NA	16	17	0	0	33	100
Hispanic origin	MET	81	98	6	5	190	94
American Indian/Alaskan Native	NOT MET	21	20	2	3	46	89
White (not of Hispanic origin)	MET	660	639	32	27	1358	96
Multi-Racial/Multi-Ethnic	NA	3	10	0	0	13	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	NOT MET	764	406	766	363	2006-2008	50.26	4.13	54.39
Economically Disadvantaged	NOT MET	281	119	333	128	2006-2008	40.23	6.51	46.74
Limited English Proficient	NOT MET	33	5	37	2	2006-2008	10.00	19.29	29.29
Students with Disabilities	NOT MET	113	18	93	13	2006-2008	15.05	11.25	26.30
Asian/Pacific Islander	NA	15	9	11	9	2006-2008	69.23	*	*
Black (not of Hispanic origin)	NA	14	5	17	5	2006-2008	32.26	*	*
Hispanic origin	NOT MET	74	30	96	26	2006-2008	32.94	12.38	45.32
American Indian/Alaskan Native	NA	19	9	19	8	2006-2008	44.74	*	*
White (not of Hispanic origin)	NOT MET	635	348	607	305	2006-2008	52.58	4.58	57.16
Multi-Racial/Multi-Ethnic	NA	*	*	10	5	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NOT MET	53.14	47.39	-5.75	4.69
Economically Disadvantaged	NOT MET	42.35	38.44	-3.91	5.77
Limited English Proficient	NOT MET	15.15	5.41	-9.75	8.48
Students with Disabilities	NOT MET	15.93	13.98	-1.95	8.41
Asian/Pacific Islander	NA	60.00	81.82	21.82	*
Black (not of Hispanic origin)	NA	35.71	29.41	-6.30	*
Hispanic origin	NOT MET	40.54	27.08	-13.46	5.95
American Indian/Alaskan Native	NA	47.37	42.11	-5.26	*
White (not of Hispanic origin)	NOT MET	54.80	50.25	-4.56	4.52
Multi-Racial/Multi-Ethnic	NA	*	50.00	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Preliminary AYP Report (Public)

AYP History

District: Springfield SD 19

Graduation Target: 68.1%

High School Grades (9-12) Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	3432	569	120	82.6	3288	525	94	84.8	83.7
Economically Disadvantaged	MET	1205	119	32	78.8	1171	122	37	76.7	77.8
Limited English Proficient	MET	146	28	2	93.3	154	14	6	70.0	81.4
Students with Disabilities	NOT MET	565	48	26	64.9	502	33	16	67.3	66.0
Asian/Pacific Islander	MET	70	15	1	93.8	71	14	2	87.5	90.6
Black (not of Hispanic origin)	MET	63	11	4	73.3	60	8	1	88.9	80.9
Hispanic origin	MET	314	47	19	71.2	357	40	21	65.6	68.2
American Indian/Alaskan Native	MET	79	8	4	66.7	78	10	1	90.9	78.7
White (not of Hispanic origin)	MET	2856	482	87	84.7	2666	444	67	86.9	85.8
Multi-Racial/Multi-Ethnic	NA	9	*	*	0.0	25	*	*	100.0	73.5

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Spring Membership collection for each applicable year.

Attendance Target: 92.0%

Middle Grades (6-8) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	2477	92.5	2596	93.3	92.9
Economically Disadvantaged	MET	1277	91.5	1341	92.4	92.0
Limited English Proficient	MET	166	93.5	170	94.8	94.2
Students with Disabilities	NOT MET	432	90.4	443	91.8	91.1
Asian/Pacific Islander	NA	44	95.0	39	95.6	95.3
Black (not of Hispanic origin)	MET	46	91.8	55	92.4	92.1
Hispanic origin	MET	316	93.1	334	94.2	93.7
American Indian/Alaskan Native	NOT MET	55	90.6	62	90.8	90.7
White (not of Hispanic origin)	MET	1898	92.4	1937	93.2	92.8
Multi-Racial/Multi-Ethnic	MET	88	92.9	134	94.0	93.6

Attendance Target: 92.0%

Elementary Grades (K-5) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	5137	94.3	5154	94.5	94.4
Economically Disadvantaged	MET	2777	93.6	2963	93.9	93.8
Limited English Proficient	MET	458	94.7	473	94.8	94.8
Students with Disabilities	MET	919	93.6	1029	94.0	93.8
Asian/Pacific Islander	MET	96	96.0	90	95.4	95.7
Black (not of Hispanic origin)	MET	104	91.9	85	92.7	92.3
Hispanic origin	MET	804	94.2	803	94.4	94.3
American Indian/Alaskan Native	MET	119	92.3	118	92.9	92.6
White (not of Hispanic origin)	MET	3693	94.4	3686	94.6	94.5
Multi-Racial/Multi-Ethnic	MET	216	94.1	278	94.4	94.3

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AYP History

District: Springfield SD 19

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
	2005-2006	NOT MET	MET	MET
2006-2007	NOT MET	MET	MET	MET
2007-2008	NOT MET	MET	MET	MET

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).