

**2007-08 Preliminary AYP Report (Public)**  
*District and School Designations*

**AYP Designation**

<b>District:</b>	<b>Bethel SD 52</b>	<b>NOT MET</b>
<b>School(s):</b>	Cascade Middle School	<b>NOT MET</b>
	Clear Lake Elementary School	<b>MET</b>
	Danebo Elementary School	<b>MET</b>
	Fairfield Elementary School	<b>NOT MET</b>
	Irving Elementary School	<b>MET</b>
	Kalapuya High School	<b>NOT MET</b>
	Malabon Elementary School	<b>MET</b>
	Meadow View School	<b>MET</b>
	Prairie Mountain School	<b>MET</b>
	Shasta Middle School	<b>NOT MET</b>
	Willamette High School	<b>NOT MET</b>

**2007-08 Preliminary AYP Report (Public)***Summary**(As of 7/31/2008)*

District: Bethel SD 52

AYP Designation: **NOT MET****Did the district meet the standard for AYP?**

<b>Overall AYP</b>	English/ Language Arts AYP	Math AYP	Other Indicator
District			<b>MET</b>
Elementary Grades (K-5)	<b>MET</b>	<b>MET</b>	
Middle Grades (6-8)	<b>NOT MET</b>	<b>NOT MET</b>	
High School Grades (9-12)	<b>NOT MET</b>	<b>NOT MET</b>	

**English/Language Arts  
(Reading)**

	ELEM	MS	HS
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>MET</b>
Limited English Proficient	<b>MET</b>	<b>MET</b>	NA
Students with Disabilities	<b>MET</b>	<b>NOT MET</b>	<b>NOT MET</b>
Asian/Pacific Islander	<b>MET</b>	<b>MET</b>	NA
Black (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	NA
Hispanic origin	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
American Indian/Alaskan Native	<b>MET</b>	<b>NOT MET</b>	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	<b>MET</b>	NA

**Mathematics  
(Math)**

	ELEM	MS	HS
All Students	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Limited English Proficient	<b>MET</b>	<b>MET</b>	NA
Students with Disabilities	<b>MET</b>	<b>NOT MET</b>	<b>NOT MET</b>
Asian/Pacific Islander	<b>MET</b>	<b>MET</b>	NA
Black (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	NA
Hispanic origin	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
American Indian/Alaskan Native	<b>MET</b>	<b>MET</b>	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>
Multi-Racial/Multi-Ethnic	NA	<b>MET</b>	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

## 2007-08 Preliminary AYP Report (Public)

### Reading Knowledge and Skills Elementary Details

District: Bethel SD 52

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1472	1473	37	13	2995	98
Economically Disadvantaged	MET	719	765	15	0	1499	99
Limited English Proficient	MET	54	60	0	0	114	100
Students with Disabilities	MET	311	314	6	1	632	99
Asian/Pacific Islander	MET	35	40	0	0	75	100
Black (not of Hispanic origin)	MET	31	34	2	0	67	97
Hispanic origin	MET	199	206	4	0	409	99
American Indian/Alaskan Native	MET	30	44	1	0	75	99
White (not of Hispanic origin)	MET	1129	1097	28	12	2266	98
Multi-Racial/Multi-Ethnic	NA	10	12	0	0	22	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1393	1089	1418	1226	2006-2008	82.36	3.04	85.40
Economically Disadvantaged	MET	707	510	726	606	2006-2008	77.88	4.26	82.14
Limited English Proficient	MET	50	19	48	33	2006-2008	53.06	16.31	69.37
Students with Disabilities	MET	297	151	302	192	2006-2008	57.26	6.60	63.86
Asian/Pacific Islander	MET	32	27	33	30	2006-2008	87.69	20.02	107.71
Black (not of Hispanic origin)	MET	28	19	31	27	2006-2008	77.97	21.02	98.98
Hispanic origin	MET	186	116	194	157	2006-2008	71.84	8.28	80.12
American Indian/Alaskan Native	MET	28	26	40	34	2006-2008	88.24	19.58	107.81
White (not of Hispanic origin)	MET	1076	870	1069	935	2006-2008	84.15	3.49	87.63
Multi-Racial/Multi-Ethnic	NA	7	5	12	11	2006-2008	84.21	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	78.18	86.46	8.28	2.18
Economically Disadvantaged	NA	72.14	83.47	11.34	2.79
Limited English Proficient	NA	38.00	68.75	30.75	6.20
Students with Disabilities	NA	50.84	63.58	12.73	4.92
Asian/Pacific Islander	NA	84.38	90.91	6.53	1.56
Black (not of Hispanic origin)	NA	67.86	87.10	19.24	3.21
Hispanic origin	NA	62.37	80.93	18.56	3.76
American Indian/Alaskan Native	NA	92.86	85.00	-7.86	0.71
White (not of Hispanic origin)	NA	80.86	87.46	6.61	1.91
Multi-Racial/Multi-Ethnic	NA	71.43	91.67	20.24	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Preliminary AYP Report (Public)

### Reading Knowledge and Skills Middle School Details

District: Bethel SD 52

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1354	1436	55	29	2874	97
Economically Disadvantaged	MET	644	699	26	1	1370	98
Limited English Proficient	MET	31	48	0	0	79	100
Students with Disabilities	MET	237	236	9	3	485	98
Asian/Pacific Islander	MET	26	40	1	1	68	97
Black (not of Hispanic origin)	MET	24	22	1	1	48	96
Hispanic origin	MET	190	219	7	0	416	98
American Indian/Alaskan Native	NOT MET	32	26	1	3	62	94
White (not of Hispanic origin)	MET	1035	1079	44	20	2178	97
Multi-Racial/Multi-Ethnic	MET	25	19	0	2	46	96

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1286	930	1389	1076	2006-2008	74.99	3.12	78.11
Economically Disadvantaged	MET	633	410	671	468	2006-2008	67.33	4.47	71.80
Limited English Proficient	NOT MET	28	8	43	16	2006-2008	33.80	19.16	52.96
Students with Disabilities	NOT MET	222	84	224	97	2006-2008	40.58	7.64	48.23
Asian/Pacific Islander	MET	25	18	38	30	2006-2008	76.19	20.34	96.53
Black (not of Hispanic origin)	NA	22	10	19	12	2006-2008	53.66	*	*
Hispanic origin	MET	179	98	206	134	2006-2008	60.26	8.23	68.49
American Indian/Alaskan Native	MET	28	21	25	19	2006-2008	75.47	22.17	97.65
White (not of Hispanic origin)	MET	988	750	1053	848	2006-2008	78.29	3.57	81.87
Multi-Racial/Multi-Ethnic	MET	24	18	18	13	2006-2008	73.81	24.91	98.72

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	72.32	77.47	5.15	2.77
Economically Disadvantaged	NA	64.77	69.75	4.98	3.52
Limited English Proficient	MET	28.57	37.21	8.64	7.14
Students with Disabilities	NOT MET	37.84	43.30	5.47	6.22
Asian/Pacific Islander	NA	72.00	78.95	6.95	2.80
Black (not of Hispanic origin)	NA	45.45	63.16	17.70	*
Hispanic origin	NA	54.75	65.05	10.30	4.53
American Indian/Alaskan Native	NA	75.00	76.00	1.00	2.50
White (not of Hispanic origin)	NA	75.91	80.53	4.62	2.41
Multi-Racial/Multi-Ethnic	NA	75.00	72.22	-2.78	2.50

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Preliminary AYP Report (Public)

### Reading Knowledge and Skills High School Details

District: Bethel SD 52

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	418	424	43	15	900	94
Economically Disadvantaged	MET	136	161	17	3	317	94
Limited English Proficient	NA	9	8	1	0	18	94
Students with Disabilities	NOT MET	36	58	8	4	106	89
Asian/Pacific Islander	NA	11	6	0	1	18	94
Black (not of Hispanic origin)	NA	17	7	1	0	25	96
Hispanic origin	MET	46	57	8	0	111	93
American Indian/Alaskan Native	NA	12	9	2	0	23	91
White (not of Hispanic origin)	MET	327	331	32	14	704	93
Multi-Racial/Multi-Ethnic	NA	0	8	0	0	8	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	385	252	399	228	2006-2008	61.22	5.77	66.99
Economically Disadvantaged	MET	128	77	153	72	2006-2008	53.02	9.63	62.65
Limited English Proficient	NA	*	*	6	0	2006-2008	*	*	*
Students with Disabilities	NOT MET	34	9	55	9	2006-2008	20.22	17.11	37.34
Asian/Pacific Islander	NA	11	10	6	3	2006-2008	76.47	*	*
Black (not of Hispanic origin)	NA	16	9	6	4	2006-2008	59.09	*	*
Hispanic origin	NOT MET	38	16	52	14	2006-2008	33.33	17.02	50.35
American Indian/Alaskan Native	NA	11	7	8	6	2006-2008	68.42	*	*
White (not of Hispanic origin)	MET	305	207	315	194	2006-2008	64.68	6.48	71.16
Multi-Racial/Multi-Ethnic	NA	*	*	8	4	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	65.45	57.14	-8.31	3.45
Economically Disadvantaged	NA	60.16	47.06	-13.10	3.98
Limited English Proficient	NA	*	0.00	*	*
Students with Disabilities	NOT MET	26.47	16.36	-10.11	7.35
Asian/Pacific Islander	NA	90.91	50.00	-40.91	*
Black (not of Hispanic origin)	NA	56.25	66.67	10.42	*
Hispanic origin	NOT MET	42.11	26.92	-15.18	5.79
American Indian/Alaskan Native	NA	63.64	75.00	11.36	*
White (not of Hispanic origin)	NA	67.87	61.59	-6.28	3.21
Multi-Racial/Multi-Ethnic	NA	--	50.00	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Preliminary AYP Report (Public)

### Mathematics Knowledge and Skills Elementary Details

District: Bethel SD 52

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1456	1460	51	30	2997	97
Economically Disadvantaged	MET	716	765	16	0	1497	99
Limited English Proficient	MET	54	60	0	0	114	100
Students with Disabilities	MET	309	317	4	2	632	99
Asian/Pacific Islander	MET	35	40	1	0	76	99
Black (not of Hispanic origin)	MET	30	34	2	0	66	97
Hispanic origin	MET	197	205	5	0	407	99
American Indian/Alaskan Native	MET	30	44	2	0	76	97
White (not of Hispanic origin)	MET	1119	1086	38	28	2271	97
Multi-Racial/Multi-Ethnic	NA	8	11	0	1	20	95

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1391	981	1403	1164	2006-2008	76.77	3.05	79.83
Economically Disadvantaged	MET	704	432	726	566	2006-2008	69.79	4.27	74.06
Limited English Proficient	MET	50	20	48	29	2006-2008	50.00	16.31	66.31
Students with Disabilities	MET	296	117	305	179	2007-2008	58.69	6.58	65.27
Asian/Pacific Islander	MET	32	30	33	29	2006-2008	90.77	20.02	110.79
Black (not of Hispanic origin)	MET	27	18	31	27	2006-2008	77.59	21.20	98.78
Hispanic origin	MET	184	104	193	149	2006-2008	67.11	8.31	75.42
American Indian/Alaskan Native	MET	28	23	40	37	2006-2008	88.24	19.58	107.81
White (not of Hispanic origin)	MET	1077	780	1056	886	2006-2008	78.11	3.50	81.60
Multi-Racial/Multi-Ethnic	NA	7	5	11	7	2006-2008	66.67	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	70.52	82.97	12.44	2.95
Economically Disadvantaged	NA	61.36	77.96	16.60	3.86
Limited English Proficient	NA	40.00	60.42	20.42	6.00
Students with Disabilities	NA	39.53	58.69	19.16	6.05
Asian/Pacific Islander	NA	93.75	87.88	-5.87	0.63
Black (not of Hispanic origin)	NA	66.67	87.10	20.43	3.33
Hispanic origin	NA	56.52	77.20	20.68	4.35
American Indian/Alaskan Native	NA	82.14	92.50	10.36	1.79
White (not of Hispanic origin)	NA	72.42	83.90	11.48	2.76
Multi-Racial/Multi-Ethnic	NA	71.43	63.64	-7.79	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Preliminary AYP Report (Public)

### Mathematics Knowledge and Skills Middle School Details

District: Bethel SD 52

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	1343	1430	66	34	2873	97
Economically Disadvantaged	MET	641	700	29	0	1370	98
Limited English Proficient	MET	31	48	0	0	79	100
Students with Disabilities	MET	231	237	11	1	480	98
Asian/Pacific Islander	MET	26	39	2	2	69	94
Black (not of Hispanic origin)	MET	22	23	2	1	48	94
Hispanic origin	MET	187	219	10	0	416	98
American Indian/Alaskan Native	MET	31	28	2	0	61	97
White (not of Hispanic origin)	MET	1029	1072	46	26	2173	97
Multi-Racial/Multi-Ethnic	MET	26	19	0	2	47	96

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1280	855	1380	1021	2006-2008	70.53	3.13	73.66
Economically Disadvantaged	MET	629	366	671	450	2006-2008	62.77	4.48	67.25
Limited English Proficient	NOT MET	28	7	43	17	2006-2008	33.80	19.16	52.96
Students with Disabilities	NOT MET	216	57	224	73	2006-2008	29.55	7.70	37.24
Asian/Pacific Islander	MET	25	17	37	29	2006-2008	74.19	20.50	94.69
Black (not of Hispanic origin)	NA	21	11	19	12	2006-2008	57.50	*	*
Hispanic origin	MET	177	78	206	126	2006-2008	53.26	8.25	61.51
American Indian/Alaskan Native	MET	28	16	26	18	2006-2008	62.96	21.97	84.93
White (not of Hispanic origin)	MET	984	704	1044	801	2006-2008	74.21	3.58	77.80
Multi-Racial/Multi-Ethnic	MET	25	16	18	12	2006-2008	65.12	24.62	89.73

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	66.80	73.99	7.19	3.32
Economically Disadvantaged	NA	58.19	67.06	8.88	4.18
Limited English Proficient	MET	25.00	39.53	14.53	7.50
Students with Disabilities	NOT MET	26.39	32.59	6.20	7.36
Asian/Pacific Islander	NA	68.00	78.38	10.38	3.20
Black (not of Hispanic origin)	NA	52.38	63.16	10.78	*
Hispanic origin	NA	44.07	61.17	17.10	5.59
American Indian/Alaskan Native	NA	57.14	69.23	12.09	4.29
White (not of Hispanic origin)	NA	71.54	76.72	5.18	2.85
Multi-Racial/Multi-Ethnic	NA	64.00	66.67	2.67	3.60

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Preliminary AYP Report (Public)

### Mathematics Knowledge and Skills High School Details

District: Bethel SD 52

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	<b>NOT MET</b>	411	415	50	26	902	92
Economically Disadvantaged	<b>MET</b>	134	162	18	3	317	93
Limited English Proficient	<b>NA</b>	10	8	0	0	18	100
Students with Disabilities	<b>NOT MET</b>	34	58	9	5	106	87
Asian/Pacific Islander	<b>NA</b>	11	6	0	1	18	94
Black (not of Hispanic origin)	<b>NA</b>	14	7	3	0	24	88
Hispanic origin	<b>MET</b>	44	57	9	0	110	92
American Indian/Alaskan Native	<b>NA</b>	12	9	3	0	24	88
White (not of Hispanic origin)	<b>NOT MET</b>	326	326	34	24	710	92
Multi-Racial/Multi-Ethnic	<b>NA</b>	0	6	0	0	6	100

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	<b>NOT MET</b>	379	190	391	194	2006-2008	49.87	5.82	55.69
Economically Disadvantaged	<b>NOT MET</b>	126	54	154	57	2006-2008	39.64	9.65	49.29
Limited English Proficient	<b>NA</b>	*	*	6	0	2006-2008	*	*	*
Students with Disabilities	<b>NOT MET</b>	32	2	56	9	2006-2008	12.50	17.21	29.71
Asian/Pacific Islander	<b>NA</b>	11	6	6	4	2006-2008	58.82	*	*
Black (not of Hispanic origin)	<b>NA</b>	14	6	6	2	2006-2008	40.00	*	*
Hispanic origin	<b>NOT MET</b>	35	8	53	11	2006-2008	21.59	17.21	38.80
American Indian/Alaskan Native	<b>NA</b>	10	3	8	2	2006-2008	27.78	*	*
White (not of Hispanic origin)	<b>MET</b>	305	167	309	171	2006-2008	55.05	6.51	61.56
Multi-Racial/Multi-Ethnic	<b>NA</b>	*	*	6	2	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	<b>NOT MET</b>	50.13	49.62	-0.52	4.99
Economically Disadvantaged	<b>NOT MET</b>	42.86	37.01	-5.84	5.71
Limited English Proficient	<b>NA</b>	*	0.00	*	*
Students with Disabilities	<b>MET</b>	6.25	16.07	9.82	9.38
Asian/Pacific Islander	<b>NA</b>	54.55	66.67	12.12	*
Black (not of Hispanic origin)	<b>NA</b>	42.86	33.33	-9.52	*
Hispanic origin	<b>NOT MET</b>	22.86	20.75	-2.10	7.71
American Indian/Alaskan Native	<b>NA</b>	30.00	25.00	-5.00	*
White (not of Hispanic origin)	<b>NA</b>	54.75	55.34	0.59	4.52
Multi-Racial/Multi-Ethnic	<b>NA</b>	--	33.33	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Preliminary AYP Report (Public)

### AYP History

District: Bethel SD 52

**Graduation Target: 68.1%**

High School Grades (9-12) Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	1625	262	97	73.0	1757	293	77	79.2	76.2
Economically Disadvantaged	MET	571	61	31	66.3	646	82	24	77.4	72.2
Limited English Proficient	NA	25	6	1	85.7	27	*	*	80.0	82.7
Students with Disabilities	NOT MET	205	13	18	41.9	236	12	10	54.5	48.7
Asian/Pacific Islander	MET	43	12	2	85.7	43	7	1	87.5	86.6
Black (not of Hispanic origin)	NOT MET	65	6	17	26.1	53	9	6	60.0	41.3
Hispanic origin	MET	138	27	9	75.0	185	26	13	66.7	70.2
American Indian/Alaskan Native	NOT MET	50	4	7	36.4	50	10	5	66.7	51.5
White (not of Hispanic origin)	MET	1307	211	61	77.6	1387	239	51	82.4	80.1
Multi-Racial/Multi-Ethnic	NA	2	*	*	100.0	9	*	*	--	100.0

*The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Spring Membership collection for each applicable year.*

**Attendance Target: 92.0%**

Middle Grades (6-8) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	1399	93.7	1480	96.1	94.9
Economically Disadvantaged	MET	665	92.8	696	95.7	94.3
Limited English Proficient	NA	23	95.5	26	97.4	96.5
Students with Disabilities	MET	232	92.8	229	95.5	94.1
Asian/Pacific Islander	NA	28	95.8	42	97.6	96.9
Black (not of Hispanic origin)	NA	24	93.8	24	95.9	94.9
Hispanic origin	MET	195	94.0	219	96.7	95.4
American Indian/Alaskan Native	NA	31	91.3	28	94.1	92.6
White (not of Hispanic origin)	MET	1074	93.7	1113	96.0	94.9
Multi-Racial/Multi-Ethnic	NA	26	93.2	20	96.5	94.6

**Attendance Target: 92.0%**

Elementary Grades (K-5) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	2910	94.8	2961	95.1	95.0
Economically Disadvantaged	MET	1295	94.1	1401	94.7	94.4
Limited English Proficient	MET	116	95.6	131	96.0	95.8
Students with Disabilities	MET	525	94.4	532	94.3	94.3
Asian/Pacific Islander	MET	74	96.4	82	96.1	96.2
Black (not of Hispanic origin)	MET	70	93.5	80	94.0	93.8
Hispanic origin	MET	401	95.1	428	95.7	95.4
American Indian/Alaskan Native	MET	57	94.0	67	94.1	94.1
White (not of Hispanic origin)	MET	2210	94.8	2166	95.0	94.9
Multi-Racial/Multi-Ethnic	NA	25	93.5	32	94.6	94.1

## 2007-08 Preliminary AYP Report (Public)

### AYP History

District: Bethel SD 52

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
	2005-2006	NOT MET	MET	MET
2006-2007	NOT MET	MET	MET	MET
2007-2008	NOT MET	MET	MET	MET

\* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).